Meetings were held in Penrose Library in the Research Seminar Room on October 13th, 10:30 a.m., October 20th, 9:00 a.m., and October 21st, 12:15 p.m.

Gen a:

Welcome (Peggy Keeran)
New services and tools (Erin Meyer & Peggy Keeran)
Penrose Library Academic Commons renovation (Nancy Ilkin & Michael Leine-Clark)
Patron Driven Acquisitions (Michael Leine-Clark)
Provost Conference Announcement (Joe Kraus)
Exhibits (Peggy Keeran)

- Welcome - Peggy Keeran
  - Shorter agenda this meeting to allow time for discussion of library renovation
  - The first of 3 meetings for 2010-2011: Fall, Winter, & Spring
    - Every other year we hold 3 LL meetings
    - Winter meetings will be by broad disciplines
      - Peggy will be sending out a call for agenda items for Winter meeting

- New services and tools - Erin Meyer & Peggy Keeran
  The services we have are eloping and extending to provide better access to collections generally, but also to improve access during renovation
  - Request It - the new library paging system.
    - We have enhanced access to collection through a new paging system, which we will open upon renovation.
      - We have inserted a Request It button into each catalog record so that books can be requested.
      - The library staff will then pull the books from the shelves and hold for pick-up at the Circulation Desk
      - Use the paging service as much as possible so that we can test the limits of the service before the renovation. This service will stay in place after the renovation.
      - As present, this service is available for certain print collections only, including books, book chapters, and articles from print journals
        - Doesn't include
          - Special Collections or Reference books
          - DVDs, VHS, or microforms at this time, but will in the future
          - Music Library
      - Books can be requested whether the book is available or checkable - staff will intercede & get material
        - If on the shelf & available they will retrieve it
        - If checkable it will check Prospector then Interlibrary Loan an borrow it
      - Articles we own that are only in print can be requested
        - By using the Request It Interlibrary Loan link in ArticleLinker
        - By submitting an Interlibrary Loan request in ILLia
        - Library staff will scan the print article and provide the requestor with an electronic version of the article.
• Chapters in books can also be scanned into service, by requesting the chapter via ILLia.
• In the future, paging will include DVD's and other non-circulating materials.
• We are exploring the possibility of delivering materials to faculty offices and forms.
• For items Penrose doesn't own at all, either electronically or in print, you can use ILLia to request, or, if you wish, use Prospector and/or WorldCat and submit your requests through those systems.
  o Ask Us Button
    • The Ask Us button on the Penrose website provides quick access to all the ways you can contact us.
    • Faculty are encouraged to use Ask Us page to contact library if experiencing any issues.
  o Virtual Bookshelf trial
    • We have a trial to this service until the end of October to determine if such an addition to the library catalog would be self for virtual browsing.
      • The trial is available only in the Classic Catalog through classic catalog search or by clicking classic catalog button in the recor in Encore.
      • Displays items both available (print or electronic) and check out in call number order from all locations in the library that see Library of Congress call numbers.
      • Will allow a browsing option during renovation.
      • System's current limitation is that it sees ISBNs to find items.
        o If we get this project, we will be able to index all items that have Library of Congress call numbers, even those without ISBNs.
        o For browsing books that don't have a table of contents in the library catalog record, an for browsing in excess of books, we are exploring the possibility of putting links in the library books to Google Books and Hathi Trust.
  o Summon
    • Another tool we are looking at which we demonstrate at the Spring ILL meeting.
    • Makes it easier for users to search one electronic databases and/or catalog together.
      • Replaces the 360 Search which has proven to be very slow and only searches a small fraction of our resources.
    • Faculty can test this tool through Dartmouth College Library website.
    • Has been shown to increase the use of articles, newspaper articles, electronic databases, and more.
    • Libraries sing Summon also for users to more readily resources including some of the subject specific databases.
      • [This purchase has been approved; an we will be implementing soon.]

• Penrose Library Academic Commons renovation - Nancy Ellen and Michael Levine-Clark
  o The University has made the decision to renovate the library, and Nancy Ellen provided the following information in a PowerPoint presentation.
  o Year of planning
    • Beginning this fall, we are working with H+L architect, the University architect, and a team of consultants to plan Pen a b y Academic C mmon, the library of the future.
    • In October, we made recommendations to the Board of Trustees about the outlines of the project.
    • By the end of the summer 2011, we hope to be the project.
  o But we are not starting from the beginning—we have done a substantial amount of work so far on evolving plans.
    • The Library works with faculty and students in three prior planning processes.
      • 2002
• 2006
• 2008
  • Instructional faculty and student advisory groups

  Conclusions from prior plans
  • The library is in the right place on campus – we are centrally locate, so we will renovate rather than building a new structure somewhere else.
  • The exterior image of the library needs to be improved, with creative work on the exterior.
  • The interior of the library needs to be entirely reconstructed.
  • Mechanical, electrical, plumbing and other infrastructure must be replaced.
     • Building full of asbestos that is now flaking off.
     • Numerous leaks.
     • No suitable mechanical systems such as boiler or chiller.
     • We’re reaching end of life on all infrastructure elements.

  Building toward big goals
  • The new library design will be built to support DU's new pedagogy.
    • Residential learning spaces.
    • Social learning spaces.
    • Technology-intensive learning.
  • The new library will support spaces for faculty and graduate students as well as
    • Engineering research.
  • The new library will house library and other academic support services: Writing Program, CTL-UTS Help Desk, an lab, Math tutoring.

  The premise of new space
  • To create new space inside the same footprint, we will shrink the space by collections, but we will be able to accommodate most of the same square footage in a smaller space.
    • We will store more of the least-seen material.
    • We will offer fast delivery services on all stock material.
    • We will house active collections onsite for browsing. This includes 85% of the monographs currently in Penrose.
    • Meanwhile, we will continue to build digital collections.

  The big picture
  • Upper level - Now
    • 25,000 sq ft of books.
    • Perimeter seating.
  • Upper level - after
    • Seating areas.
  • Main level - Now
    • Library services and seating.
  • Main level - after
    • Seating and service points.
  • Lower level - Now
    • 25,000 sq ft of books.
    • Some seating.
  • Lower level - after
    • 15K – 20K sq ft Collections in compact shelving.
    • Seating.

  Print collections in the future
  • Citation requests and low-seen collections will be housed off-site.
    • Where? Size sort, high-ensity, in stable, climate-controlled conditions.
    • What? Most books, magazines, federal publications, low-seen books, archival collections.
• Decisions still being made regarding storage facility and browsing access
  o PCL facility has 3 reading rooms that have not been seen
  o Storage method may not allow for traditional browsing
  o We can page any materials, including those that are not as easily initially browse, such as Russian language books with generic titles and no indexes
  
  - Browsing collections will be housed in Penrose Library
  - Where? In the lower level of Penrose, on mobile compact shelving, called member or er (the lower level is the only floor that can bear the weight of mobile shelving)
  - What? High and medium-sewn books, some bologna
  
  - The Library’s almost 150,000 linear feet of paper collections
    - We will house collections in ways that make sense forlibrary users
    - We will store lower se materials
    - We will house active collections in Penrose Library
    - We will offer paging an the library services for store materials
    - We will honor the culture of the book and celebrate our primary and unique special collections
  
  - Major structural improvements in the renovated space
    - Central light well, new thinking on lighting, with internal glass surfaces allowing access to natural light
    - Improving exterior on south, west, linking to the Carnegie green and using the architectural vocabulary of the campus, with new windows in north stairs
    - New mechanical infrastructure improving comfort and efficiency
  
  - The library transformation
    - The old library was based on other visions of library space:
      - Shhhhhhh
      - Ill treat intellectually
      - Tiny bicycles for consulting a book or two
      - No personal computers
      - Catalogue that lead to paper collections
      - Librarians answer questions
    
    - The new library of the future:
      - It’s a buzz; learning in groups, team projects
      - Individuals work with laptops and papers
      - Learning spaces in the classroom
      - Digital content everywhere; need experts to help sort it out
      - Librarians teach research methods for the web
  
  - Study space issues
    - 1100 seats, but the wrong kind of seats
      - Few collaborative learning spaces
      - Too many individual carrels without space for papers and computers, lacking power
      - Tables are 6-tops usually set by one person
      - Quiet study areas on lower level feel scary and isolate; students refuse to go there
      - Then complain of noise in common areas
      - No seating for study of Special Collections
      - Too few faculty research rooms; we have a queue
    
    - For study space
      - Quiet study suites for graduate students and undergraduates in their majors
      - Dozens of group study and presentation practice rooms equipped with media technology
• Pen an flexible staffy areas near key services
• Faculty staff an research suites
• Flexible an efficient furnit ire for group laptop se, with some esktop eq ipment
• Distribute technology

o Rationalize service locations within Penrose Library
  ▪ academic S pport for students
    • Research Center, Writing Center, Math T urning, Undergraduate Research Center (PINS)
  ▪ academic S pport for faculty
    • Center for Teaching an Learning
  ▪ Technology S pport for students an faculty
  ▪ Library information (at abases, collections) services
  ▪ Lending an access services incl ing digital content an production services

o Construction Process
  ▪ Fastest possible schedule, with the shortest possible close perio, 12-15 months
  ▪ Construction will happen in an empty building
  ▪ Will begin moving books into Winter Q art er to a university-owned annex
  ▪ Construction expected to begin Fall Q art er 2011
  ▪ Initial estimate completion ate of December 2012 - very specific late at this time
  ▪ Faculty an staff who work in the library will have temporary offices elsewhere
  ▪ We will create a temporary “main floor” of the library in another location
  • Staffy area surrounded by all academic support an library services

o Question: Will construction plans be available for viewing?
  ▪ Currently we only ha e bubble diagrams of layout, based on the floor plans we share with library liaisons in 2008
  ▪ Architects working on detailed drawings an sketches
    ▪ Once these are available I want to get feedback about these both internally an externally
  ▪ Plans need to be made still on how to o this

o The library is Past, Present, an Future
  ▪ The Library conveys the knowledge of past generations to future generations
  ▪ Librarians teach students the ability to manage the products of human curiosity
  ▪ The Library is intellectual infrastructure
  ▪ The library’s collections an services are both physical an digital; librarians are expert interpreters of information content

o High Impact – Penrose Library academic Commons
  ▪ Experience shows that renovations can draw twice as many students into the library to:
    • Learn critical thinking in a digital age
    • Consult with librarians, faculty, experts
    • Move through the continuum from inquiry to expression with the Writing & Research Program
    • Learn effective use of technology for library research
    • Find academic an scholarly information
  ▪ Student spaces will allow students to do what they need to succeed -> Think, Study, Practice, Write, an intimately Learn

o Nancy indicates she would be willing to speak to departments if requested once more plans have been solidified

o Nancy introduces Karen Nozik who will be handling internal an external communications regarding the renovation project
- ** atr n DrivOn Acquisiti ns - Michael Leone-Clark**
  - **Improvement of view of how we currently buy English-language publications**
    - This does not include foreign language material, rare books, or obscure hard-to-find material
    - Roughly 60,000 English-language academic books printed per year
    - Penrose purchases roughly 25,000 books in all languages annually. For English-language books:
      - 8,000 - 10,000 per year are purchased automatically by online, base-on criteria and guidelines provided by the endorser—this has been one for years
      - 8,000 - 10,000 per year we purchase after receiving notifications from online or other means not currently by the appropriate plans
    - The 25,000 books purchased each year, indicate 40% are not sold, and 80% are sold fewer than four times
    - In an effort to create a more relevant, self-conscious collection, we are going to allow patrons to choose some of the materials we purchase with a patron-driven acquisition plan
    - We are currently doing this with e-books in the E-Book Library (EBL)
      - EBL was present in a previous plan
        - 48,000 records from EBL for e-books from 2007 to present have been loaded into the catalog
          - First 5 minutes in book for free—starts when you click into book
          - First 3 times, for more than 5 minutes, we will lease the book, not buy (10-15% of retail price)
          - Forth time it is over 5 minutes, we buy it an own it forever
          - Some advantages to e-books in permanent books
            - Never go out of print as to print books of the past
          - Will continue to use this method when purchasing e-books
  - We will continue to receive the 8,000 - 10,000 print books on approval plan every year
  - For the 25,000 notifications we receive every year, we will put these records into the catalog and buy them on request
  - This system will allow
    - to provide access to a wider range of material
    - to purchase the materials that are most self-guided
    - to improve the quality of the collection
  - We will keep as many records as possible in catalog for as long as possible
  - We will work with licensors to supply best catalog records at lowest cost in order to increase chances book will be purchased
  - In respect to Prospector, if we see an item is easily available through Prospector we may opt to borrow it instead of purchase it
    - Item would be readily available from the academic, not public, libraries, because most public library collections are intentionally rather comprehensive
    - This will happen behind the scenes, patrons will not usually be aware
    - Potentially, we will keep records of how many times an item is borrowed via Prospector and eventually purchase the item based on this information
  - Questions about usage rights of E-books
• Differs from en or to en er
  o Penrose has a research i e with information regar ing sage rights of each of the e-book en ors to which we subscribe: http://lib_i es.e /ebooks
  o We can always pr a e an e-book for multiple users pon request – if a fac lty member plans to see an e-book for a course, notify us so we can buy the book
  
  ▪ With EBL, we lease the e-book the first 3 times we see it so if an e-book is going to be used for a course, inform Penrose an we can purchase the e-book pfront, which will be cheaper
  ▪ ther purchasing metho s for other books such as rare books, foreign languages books, etc. will remain as they are for now

• Provost Conference Announcement – Joe Kra s
  o Conference to be hel Fri ay, october 29th, 2010
  ▪ Disc ssing ScholarComm ication in the Digital Age
    http://portfolio.e/pro_vostconference

• Exhibits – Peggy Keeran
  o Hylaea by Tim Wea er
    http://library.e/penrosepen/hylaea-exhibit
  ▪ Vi eo an print installation that seeks to reanimate the relict, ree an archi es of lost ecological memory
  ▪ Tim Wea er will be gi ng a lec ture on the exhibit on Th rs day, october 28th from 6-7pm at St rm Hall room 286
  o Student Book Projects Inspire by Beck archi es –
    http://library.e/penrosepen/books-inspire -by-beck-archi es
  ▪ Books create by stu ents from the Rocky Mountain College of Design (RMC D) sing patient recor s from the Beck archi es