Interrogating Whiteness in the STEM Classroom

A recently published volume, *Interrogating Whiteness and Relinquishing Power: White Faculty’s Commitment to Racial Consciousness in STEM Classrooms*, examines the critical influence that racial consciousness has on the behaviors of White faculty in the STEM classroom.

Please join us for a panel presentation and discussion with the editors and chapter authors of this book to deepen your understanding of racial consciousness and its impact on teacher effectiveness and student learning.

Please RSVP at [http://bit.ly/1Rx3OR1](http://bit.ly/1Rx3OR1). Light refreshments will be served.