

## Benefits of the AAC for faculty

- 1) The Front Porch Café is a great place to meet with students or colleagues over a cup of coffee or tea. Hours:
- 2) Group study rooms are wonderful for your class projects, meetings with or for project groups.
- 3) Assign digital media projects to your students with confidence that there is a place they can go for tutorials or help sessions on the technology needed for success.
- 4) You'll probably see better-informed papers if you build incentives into your syllabus that encourage your students to use the Research Center.
- 5) Grade your papers or get some other work done in the Faculty Reading Room!
- 6) You can have a locker for a quarter next to your favorite work location. Just ask Carrie Forbes for a locker, and you can safely leave material you are continually using there. The double-wide carrels are a great choice, or a table in the ultra-quiet study room on the lower level.
- 7) You could assign a group viewing of a video, and the students could reserve the acoustic area near the video shelves, or they could reserve a group study room and use the flat screen there.
- 8) Schedule a librarian in your class to give a workshop on use of licensed resources, digital content, or journal literature appropriate for your class. The Loft or the Herold Instruction Room are perfect venues used by the library faculty for these presentations, depending on whether you would prefer a space with built-in computers or a space for laptop use and presentation screens.
- 9) Do you teach with primary resources, or ask students to use special collections or archives? Would you like to teach with the artist's book collection? Reserve either the Schayer Room (near Special Collections) or the Gottesfeld Room (with artist's books) for a class session.
- 10) Connect to a guest speaker anywhere in the world by using the Wohlauer Teleconferencing Room. Or enable your students to interview experts and capture the interview on a video recording. With 24 x 5 open hours, time zones are scarcely an issue.

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