## Library Liaison Advisory Group Spring Quarter 2012 Meeting Minutes

The Spring Quarter LLAG meetings were held Monday, April 30th from 3-4:30 pm, Tuesday, May 8th from 9-10:30 am, and Tuesday, May 8th from 12-1:30 pm.

- Welcome to the Spring Quarter 2012 LLAG Meeting.
  - o Each liaison introduced themselves to the group.
- Video: Book Delivery at High Speed (Peggy Keeran).
  - Liaisons viewed the video "Book Delivery at High Speed" created by University Communications and Penrose Library to demonstrate the Penrose library book delivery process: <a href="http://library.du.edu/penrosepen/book-delivery-at-high-speed-video">http://library.du.edu/penrosepen/book-delivery-at-high-speed-video</a>.
- Summon@DU what is it? (Chris Brown) Handout.
  - o Chris demonstrated Summon@DU, the new default search on the Penrose website homepage.
    - Chris explained some of the advantages of Summon to previous search tools.
      - Summon searches across multiple resources, but is very fast because it pulls the content from
        those resources into a single database, which aggregates nightly. Summon provides faster
        searching than traditional multiple database searches, which must communicate with multiple
        databases at the time of the search in order to bring the results together.
      - The Penrose Library catalog has been imported into Summon.
      - Searches can be filtered by a wide variety of facets including material type, publication year, and subject heading.
      - Summon searches the full text, which allows for more results than traditional bibliographic searches.
        - Because Summon searches full text, students must be much more savvy in analyzing their results.
        - Summon's strength is searching for articles, while the library catalog's strength is searching for books and DVDs. Therefore those looking specifically for a book or DVD might want to use the library catalog search box on the "Books, Journals & More" tab.
    - Chris demonstrated how citations can be created in a variety of styles and e-mailed using Summon
      - No citation generator is completely accurate, so students will have to verify the accuracy of the citation.
      - When e-mailing a citation, the link to the article is included in the e-mail.
  - Summon is created by Proquest, a competitor of Ebsco, and therefore Summon covers only about 80% of our electronic journals. Much of the missing 20% are Ebsco items.
  - A liaison asked if Penrose has any tools like Summon for searching images.
    - We do not have a tool such as Summon for images, but we are looking into it.
    - We will discuss with ProQuest the possibility of harvesting images into Summon.
  - A liaison asked if you could limit a search in Summon by language.
    - Yes, although there have been some issues. We will monitor this feature.
- Rosetta Stone (Peggy Keeran).
  - Peggy discussed an e-mail recently sent out on Penrose's decision not to renew their subscription to Rosetta Stone when it expires on 12/20/12.
    - Factors that impacted this decision included:
      - Price
      - A decision by Rosetta Stone to begin restricting to one language per user.
      - The number of languages provided is being limited; recently stopped offering six languages.
    - We will have a notice placed on the Rosetta Stone login page to notify students when the subscription will expire. [This has been done.]
  - A liaison indicated that she had heard that some newly accepted students, mostly Korbel students, are being informed they will have access to Rosetta Stone.
    - Peggy will follow up with Susan Rivera and Deana Ahmad at Korbel to update them, and ask them to let incoming students know.
  - o Penrose will offer several language learning databases to replace Rosetta Stone.

- We already had Tell Me More, which is incorporated into the ELC curriculum. Mango Languages and Transparent Language Online have been added recently, and Livemocha will be added in July 2012.
  - These language learning databases combined are significantly less expensive than Rosetta Stone
  - The new databases cover all the languages Rosetta Stone does, plus 45 additional languages.
  - Transparent Language Online is used by the US military, which will be of interest to the Josef Korbel School of International Studies, for the students wanted language learning systems used by the US Government.
- New languages are being developed and added to these new language learning programs. For example, Mango Languages is adding Yiddish in October 2012, and Tell Me More will be adding Chinese this summer. A liaison asked which languages Tell Me More currently offered.
  - English (American and British), Spanish (Latin American and Spain), French, German, Italian, and Dutch.
- Peggy demonstrated how to access the list of the language learning database.
  - From the Penrose homepage select the Databases tab>Databases by Subject>Language / Language Learning>Language Learning Most Useful.
- A liaison asked if the new language databases allow for users to learn more than one language at a time.
  - Yes, they do allow for users to learn more than one language at a time.
- o A liaison asked if these new language databases use images like Rosetta Stone does for visual learners.
  - Some provide images and others don't. Faculty and students should explore the new language databases to see which will work best for their style of learning, and Peggy will ask the Center for World Languages and Cultures about the different methodologies used in these products.
- A liaison asked if these language databases were available now.
  - All are available now, except Livemocha which will go live in July 2012.
- Update on Renovation (Nancy Allen).
  - Nancy provided an update on the Penrose Library renovation.
    - Last of asbestos abatement is nearly complete.
    - For updates on construction, click the red "Academic Commons" button on the Penrose homepage.
      - Select "View Construction Progress" in the upper right hand corner of the next page to see a live web cam of construction.
    - Infrastructure, such as electrical, plumbing, and HVAC, is currently being installed.
    - Lower level has wall structures installed but upper level not yet framed.
      - Library is currently working on 3 bids, one for moveable shelving, another for furniture, and the last for Audio\Video and IT.
    - An updated version of LEED guidelines has been released.
      - Working with LEED consultants and most recent version of LEED guidelines.
    - Addition on south side of building will be the next major visible development.
  - A liaison asked if the plans had changed because originally the plan called for skylights, however the drawings show a raised roof area with windows.
    - The term "skylight," which we used previously, is not an accurate term to describe the feature being installed on the roof. The correct architectural term is roof monitor with clerestory windows.
  - o A liaison asked if the original completion date was still accurate.
    - As of May 2<sup>nd</sup>, the construction company, GH Phipps, stated they were still on schedule for a certificate
      of occupancy in January 2013. This allows us to begin moving in; opening should be around spring break
      2013.
  - A liaison asked what the total budget was for the new library.
    - The budget was roughly \$32.5 million including the Hampden Center.
      - Asbestos removal has been a huge cost. There was significantly more than anyone could have anticipated.
  - The Food Services Committee and the Student Advisory Committee are considering several food service concepts for the new café.
    - A liaison asked if Penrose was considering another company for the food service.
      - Due to the contract DU has with Sodexho, the food committee was unable to consider any other companies.
      - Sodexho does on occasion partner with other companies to provide branded food services, however there are many disadvantages to this in our application.

- Research in the Curriculum Incubator proposal (Carrie Forbes)
  - Penrose is putting forth a proposal to the Renew DU University Teaching Incubator on integrating research into the curriculum.
    - One suggestion being looked into is research intensive common curriculum classes.
  - A liaison asked what the proposal included.
    - The goal of the proposal is to implement common curriculum research classes similar to the common curriculum writing classes to help bridge the gap between when students take the required writing classes and their Capstone, honors, or other senior projects.
  - A liaison asked if we are trying to make this a required class in common curriculum.
    - The focus is not an additional required class for students, but rather a research intensive course in which faculty would get a stipend to turn an existing course into a research intensive.
  - o A liaison asked if instead of including this as common curriculum if it could be included in the majors.
    - Including the research into the majors was another idea Penrose has proposed.
  - A liaison indicated they would be happy to include research in courses due to increasing frustration of faculty with students inability to cite and do research properly.
  - o Peggy asked the liaisons if there were classes within their units that are required in all of their majors.
    - Several liaisons replied that there were classes within their units that are required in of all their majors.
  - A liaison suggested a research ambassador program in which 1-2 students from each unit train with the librarians so they can teach and tutor research to the students in that unit.
    - Peggy indicated the librarians would discuss this.
  - Anyone teaching common curriculum classes or research methods classes that is interested in working with the librarians to pilot some of the new ideas should contact Carrie Forbes.
- Learning about new books: Preferred Searches feature in library catalog and book covers in Driscoll (Carrie Forbes)
  - Carrie described the book cover project: although not all books have covers, to approximate the new books browsing experience during the renovation, we hang the book covers for a selection of newly acquired books on the Driscoll ballroom wall, and put the rest of the covers that do not fit on the wall in the book cover box at the entrance to the ballroom. This happens weekly on Thursdays.
    - A liaison asked why the book cover flaps were being cut off.
      - We will follow up with the students to ensure the book cover flaps are no longer cut off. [Done.]
  - Carrie demonstrated a new method for being notified of new materials received by Penrose: "Preferred Searches." Patrons can design and save a search in order to be notified by email of new acquisitions on that topic. The steps to do this are:
    - Log into "View Account."
    - Click the "Search catalog" link on the left hand side of the screen, and search the catalog for the topic you desire.
    - On the search results screen, there is a "Save as preferred search" button which you can click to save your search.
    - Once you have saved your preferred search, return to your account page.
    - Select the preferred searches link on the left side of the screen to view your preferred searches.
    - Select the "mark for e-mail" option on your preferred search, to receive e-mail notices when new materials arrive that match your search criteria.
      - Emails are sent automatically each Monday at 4 am.
    - [We have since added a blog about this feature at: http://tinyurl.com/d44ubpv]
  - A liaison indicated that during the renovation they have experienced difficulty in browsing literary journals because the materials are in storage.
    - Table of contents services are ineffective when you need to review the contents of a literary journal as
      opposed to the titles of each work.
    - The liaisons discussed several options on how best to solve this issue.
      - Michael indicated that the new library will include a larger browsing area for journals.
      - Erin offered to provide a temporary browsing area to meet the liaison's specific needs. Every 2 weeks the Research Center student will check for and request new issues of the literary journals the liaison needed and put them in a temporary browsing area at Driscoll. The liaison will send a list of journal titles to Erin so they can pilot this solution.
  - A liaison asked if there was a way to keep a list of favorite materials.
    - The librarians presented several methods of doing this including:

- Bookmarking the record's permanent URL.
- Exporting the records to RefWorks.
- Using unique community tags to mark records which could later be searched in the catalog.
- Peggy said that the librarians would look into the issue and find try to find a solution.
- A liaison asked if instructions for these various methods could be sent to the liaisons.
  - Erin said the librarians could publish a blog post to include the instructions for the various methods of creating permanent lists of materials and encouraged liaisons to meet with their librarians on solutions that will work for them.
  - [Blog posted at http://tinyurl.com/bqv6qnr]
- Access updates (Bethany Sewell)
  - o Bethany provided an update on the services Access has provided from September 2011 to April 2012.
    - 1,226 items from PASCAL.
      - As of April 6<sup>th</sup>, 2012 we are no longer storing items in the PASCAL facility.
    - 48,096 Items have been delivered from Hampden Center.
      - -22.84% drop in circulation.
      - These figures do not include scanned item requests.
  - Patrons in Penrose@ Driscoll
    - 141,336 people have come into Penrose@Driscoll.
    - 6,286 head count students studying an hour or more.
  - o The library has reserved study spaces in 10 buildings across campus.
    - A guide on the Penrose website provides locations, amenities, hours, seating space and more for each of the locations.
      - From the Penrose homepage click on the Students tab>Study space on campus.
    - The guide is also available on the Penrose mobile website.
- New databases (Michael Levine-Clark) Handout
  - Michael provided a handout of new databases and explained some of the content of the list and the factors that
    affected the decision to purchase these databases.
    - Liaisons received a list at the Fall 2011 LLAG meeting of the databases we had purchased then, which is
      posted on the LLAG website. The current list reflects purchases since that meeting.
    - Penrose is replacing as much of the print reference collection with digital reference to conserve space.
    - In the past Penrose, purchased primary source materials individually. Over the last 3 years Penrose has begun purchasing an increasing number of databases in bundles at significant savings.
  - A liaison indicated they have had issues accessing the historic Vogue database, but we were able to get in during the meeting.
    - The Librarians asked everyone to report any database issues through the "Ask Us" link on the website.
  - A liaison asked if Penrose has a list of historical newspapers.
    - Peggy showed the historical newspapers list from the Penrose homepage: select the databases tab>Databases by Subject>Newspapers (Historical)
    - We will also put together a list of historical newspapers in a Research Guide.
  - A liaison asked if Penrose could start adding some of the older back files of scientific journals such as Wiley back files.
    - Michael listed several backfiles we have purchased (including all of the Elsevier, some of the Springer, and very little of the Wiley backfiles) and indicated that we can look into purchasing specific backfiles the faculty requests.
    - Michael noted that the cost of these backfiles is often very high, for material that will have relatively low use. Often ILL is a more economical option.
  - A liaison asked if the American Historical Newspapers ever adds titles.
    - Michael indicated the database adds titles when we purchase additional modules. We currently have modules 1 through 7, but 8 and 9 are available for purchase.
    - The liaison asked how they would know which modules they would need and if there was a way to see what was included in each module.
      - Faculty members can work with their library liaisons to request specific resources.
  - A liaison asked if these historical newspaper databases were capable of full-text and proximity searches.
    - All of the historical newspaper databases are capable of full-text searches.

- Other types of searches, such as proximity searches, work differently in each database because they are provided by different vendors.
- The liaison asked if there was a way to determine what kind of search each database was doing.
  - Some of the databases note what kind of search is being done, others do not. The help section of each database will provide some information, however the reference librarians are able to provide assistance with searches in any of the databases.
- A liaison asked what steps are being taken to preserve digital data.
  - Michael outlined several methods by which we keep backups of digital files.
    - Many of the publishers we work with provide us with digital backfiles which we keep in storage.
    - Our licensing agreements with the publishers stipulate we have access to the data we license from them, and if a company goes out of business they are generally required to provide us a copy of the digital files of the data.
    - We use two services, Portico and LOCKSS (Lots of Copies Keep Stuff Safe), which maintain backup files from many, but not all, of the publishers and vendors we work with.
  - Michael explained there are several national collaborative projects underway to ensure preservation of print journals.
- Author Lecture (Peggy Keeran)
  - Peggy invited the liaisons to attend The Sixth Annual Penrose Library Author's Lecture on Tuesday, May 1st,
     12:30 -1:30 p.m. featuring Greg Campbell, Author of *Pot, Inc.: Inside Medical Marijuana, America's Most Outlaw Industry*.
- Historical Object of the Month (Peggy Keeran)
  - o Peggy pointed out the new Historical Object of the Month blog on the Penrose Library home page.
  - The objects highlighted will come from Beck Archives, Carson-Brierly Dance Collection, and Special Collections.
     Peggy also encouraged liaisons to regularly check our other blogs, "Penrose Pen" and "Good Answers," accessible on the Penrose homepage.