Library Liaison Advisory Group  
Spring Quarter Meetings  
Thursday, May 17, 2007 11:30 am - 12:30 pm  
Friday, May 18, 2007, 2-3 pm  
Penrose Library, Writing Center Seminar Room, Main Level

I. Penrose Library renovation update (Nancy Allen)
   - Described two scenarios for potential library space:
     o An edge-of-campus storage similar to PASCAL, including reading spaces and staff on site.
     o An addition to the south side of the library, which would include high-density storage underground and a two-story addition above ground.
   - Next steps include working with an architectural planning consultant to verify our space assumptions, collection statistics, and seating needs. We are preparing presentations to the Chancellor and Board of Trustees.
   - Significant funds must be raised, but the campus is committed to this project.
   - Q: What about the lighting? Can anything be done about that?
     o A: Unfortunately, no, because the lighting is tied to the air venting for the building. If we replace the lighting, we then have to deal with the asbestos in the ceiling. The problem isn’t an easy one to fix without a renovation.

II. Year in Review (LLAG members) -- Feedback and suggestions for next year.
   - Comment: It is impressive how responsive the library has been to faculty requests.
   - Q: Why do links in the catalog sometimes not match the record you clicked on?
     o [Update: After the meeting, the librarians looked into this problem and realized that it had been reported before. We will try to figure out what the problem is and resolve it. We’ll update when we have more information.]
     o Please send links and report any problems with the catalog to your liaison and they will look into it.
   - Q: What is the update on Springer subscriptions?
     o A: Joining with Greater Western Library Alliance (GWLA). This will give us access to a much larger set of Springer journals than we currently have. Book series are not included. Access will start in January 2008; until then, we have the same access we’ve had in the past year.
   - Comments on services, such as ILL, E-Reserves and Access?
     o Comment: E-Reserves is working well, and the recent quality of scans was very good.
     o Please let us know if you have any special requests (such as color) when scanning e-reserves documents.
   - The library wants to explore ways to integrate research into the curriculum.
     o We are currently pursing how to integrate library instruction programs into the curriculum. We are particularly looking at incorporating instruction into the majors so each student will graduate knowing how to identify and use licensed resources in their chosen field. This requires faculty participation! We have identified some research intensive courses and are exploring ways to integrate research into these courses.
     o Q: Could Penrose create “scavenger hunts” specific to our courses that will draw students into the library while making them aware of resources relevant to the field?
       - A: Carrie Forbes and Peggy Keeran are going to develop a general scavenger hunt. For specialized scavenger hunts, you can contact your Library Liaison and they will work with you in creating this.
     o Suggestion: The library could work with the faculty through required reworking of undergraduate assessment plans for the majors. This would work if the faculty agrees that it is important for students to be competent in resources in their field.
Comment: As departments identify what “distinction” means within a major, research skills could be incorporated.
Comment: In terms of University-wide goals, this should be one of them.

- **Q:** Theatre has 10-12 videos of student productions we would like to have housed in the library and streamed. Because of the content of some of the videos, we want restricted access via DUVAGA to some of the titles. Can this be done?
  - **A:** Penrose can stream the videos. Theatre would like some only available to students in particular classes, so Theatre and Penrose need to work together to ensure this happens. Kim Axline will give Peggy Keeran the videos, and Peggy and Bethany will work on streaming and access issues with Kim.
  - Preservation issues about these types of videos was also discussed in the ADR discussion (see below).

- **Q:** Is Penrose streaming all the videos and DVDs?
  - **A:** Bethany reported that Penrose will proactively stream videos and DVDs over the summer. High use titles will be digitized first. Until now, we have only been able to stream what has been requested.
  - Faculty need to contact Alex Martinez in the CTL to gain access to DUVaga; once registered, faculty have access to all the videos and DVDs which have been streamed.
  - Michael reported that Penrose is proactively purchasing DVDs of important films because, when a DVD goes out of print, it is no longer available at all. Whereas books can be found via used-book stores and online sites, DVDs and videos which are “out-of-print” are pulled from sale by the publisher/distributor and destroyed. If we don’t buy when available, we may never be able to purchase.

- **Q:** When will the Penrose Library website be redesigned? It is difficult to use.
  - **A:** Greg reported that a redesign is in the works, but we need to do some groundwork before changes can be made. Since there is interest in a redesign, we will pursue this more actively.

**III. New journal subscriptions (Michael Levine-Clark)**

- It has been some years since we have started new subscriptions to individual journal titles. In recent years, we have concentrated on purchasing digital collections, databases, and academic journal packages.
- We would like you to identify journal titles which would be useful to your department.
- Submit lists of titles by August 1 to your library liaison. We will then determine how much money will be spent on new journal subscriptions, and how much on new database subscriptions. We may find that there are several journals from a single publisher, and we may try to negotiate a package deal for all the journal titles published by that publisher.
- **Q:** What about journals required by the addition of the Eleanor Roosevelt Institute and the molecular life sciences initiative?
  - **A:** We have not subscribed to biomedical journals in the past, but some have been picked up through Springer, Elsevier and Blackwell.
  - In addition to subscriptions, there are a variety of ways we can provide access to the journal literature, including document delivery. For example, CU Health Sciences has re-joined the Alliance, so this may help us meet this need if the titles are too expensive – it may prove cost effective to have a staff member go to Denison to scan and deliver articles.

- **Q:** Which databases will we get?
  - **A:** Some of the databases are one-time purchases, and we know which of those titles we will get: Cambridge Companions, Sabin, Mass Observation, backfiles of science journals, three drama databases, the backfile for TLS online, to name a few. Database subscriptions will be discussed by the librarians this summer, and decisions made by July.

- **Q:** Can DU subscribe to a digital dissertation database?
  - **A:** We’ll look into the pricing. However, dissertations can be requested via ILL and we will get at no cost to the patron.

- **Q:** What about purchasing other types of materials, such as early Russian films?
  - **A:** There are WLA funds available to purchase particular types of materials which give depth to our collections. In addition, ask your liaison in case there are other funding opportunities in the works.
Peggy Keeran will send out the call for the WLA grants in Fall 2007, because Michael will be on sabbatical.

- Show and Tell: Library is adding several types of books to its Special Collections.
  - 1st: Leaf Books- These books contain a page from a rare, important book and discusses the work. The books the leaves come from were damaged or incomplete.
  - 2nd: Books that question, what is the idea of a book? This also includes books as art.
  - Q: Can the books be cataloged so they can be retrieved together doing Peak searches?
    - A: We will explore ways of enhancing the cataloging in Peak. Also, Peggy may be able to create a Research Guide, similar to the Film Research Guide, which allows such materials to be retrieved together. Here is the link to the Film Research Guide: http://library.du.edu/FindIt/ResearchGuides/rg_main.cfm?rg_id=187

IV. Alliance Digital Repository – a description (Chris Brown)
- Library is creating a “Library Digital Repository”. This is a standards based repository of digital content.
- Three elements:
  - 1: Library materials. Documents produced by the library.
  - 2: Department materials. Materials produced by other units on campus that we will partner with.
  - 3: Faculty Research.
- Issue of Natural Sciences Z drive discussed. Penrose can work with Natural Sciences to preserve this data before it disappears.
- This is a commitment to managing and maintaining these collections so they do not disappear.
- Content will be accepted as soon as July and will be available by December.
- Comment: Storing copies of DU theatre performances discussed.
- Materials can be given to the library in print because we have the digitizing capability for print and video. This can include conference proceedings.
- The library is willing to work with departments. In the fall, we will compile an inventory of what departments have and what they would like us to keep and make digital. This information will help the library to plan the overall project.
- The library will develop a business model to provide services: for example, the library could do the processing for a fee, or the library could provide the equipment so that the departments will do the processing. This issue needs to be explored further before decisions are made.
- Q: Can you digitally preserve video held by departments?
  - A: Yes.
- Q: Can you preserve software students create, maybe even just the code?
  - A: Yes. In terms of the software itself, we may have to create a digital object; whether it would run on any computer is another question!

V. LLAG meetings next academic year.
- Everyone will meet Fall Quarter and Spring Quarter.
- Winter Quarter meetings will rotate by discipline.