Library Liaison Advisory Committee Meeting  
Wednesday, October 11, 2006  
12:30 – 2:00pm

MINUTES:

1. Introductions – Nancy Allen

2. Purpose of the LLAG and library liaison program – Peggy Keeran

3. Communication – Nancy Allen
   - Emphasized two-way communication
   - She would like to hear about any issues or suggestions.
   - Roles: 1) Method of Communication (within Departments)  
   2) Role of faculty in student perception of the library

4. Collections – Michael Levine-Clark
   - Conversion of print sources to electronic
   - Space issues: as many monographs are being sent to storage as are being received.
   - Preservation: Portico and LOCKS discussed.
   - Online resources added in the past year, such as, Chronicle of Higher Education, ARTStor and Accunet, Ebrary, Books 24/7 and historical newspapers were discussed.
   - Digital Initiatives
     - Serial Solutions – links automatically to any journal in other databases; interlinks databases.
     - Open access to journals now in PEAK.
     - E-Journal Finder records will link to sources.
   - Peak becoming more powerful. It now has multiple links to electronic resources instead of only one link to GoldRush.
   - Example: E-Journal Finder will also have the same listings as a search in PEAK.
   - Q: How do you decide which journals to subscribe to?  
     A: ILL Requests, etc...
   - Suggestion – Maybe the librarians should attend department faculty meetings.
   - Q: If you cancel a journal in a certain area, would the faculty be notified?  
     A: If it is cancelled outright, yes. If print is being cancelled for electronic, no.
   - Q: Can you tell how much a subscription is used?  
     A: From the electronic version, yes. However, sometimes people only enter and exit, not necessarily using the article.
   - Q: Is this information used in cancelling and subscribing to a journal?  
     A: Normally a journal is evaluated based on cost per article. If the cost per article is greater than the cost of requesting the article through ILL, then it may be cancelled.
   - Shared Collection Development Initiative
     - Controlled duplication of monographs within Prospector.
     - Will begin in several weeks in the areas of Economics, Political Science, Religion and Math.
   - Suggestion – Would like to protest duplication within Prospector because of the loss of time while waiting to request books from Prospector.
   - Response –
- The focus of this initiative will be on lower level undergraduate books (1st and 2nd year).
- Quantity of books in a specific subject area will not go down.
- Liaisons will be any books requested by Professors.
  - **Suggestion** – Could the time of borrowing (including through Prospector) be extended for books used less?
  - **Response** – This would be difficult based on the circulation policies of each individual library.
  - Nancy – 1yr. pilot, so please talk to liaisons or Michael and give feedback.

5. Instruction – Carrie Forbes
   - Marsico Initiative.
   - Looking at new ways to disseminate information to students.
   - Incorporating library instruction into the curriculum.
   - Tutorials being added.
   - **Academic Library Impact Study** – Concluded that students learn about library resources from faculty.
   - **Suggestion** – send out Quarterly update.

6. Writing and Research Center – Eliana Schonberg
   - Center staffed by graduate students
   - One-on-one tutoring, 45 minute sessions
   - 200 students have had consultations so far.
     - Confidential reports (given with student’s permission) can be given to professors.
   - Appointments can be scheduled online.
   - Q: Are the graduate consultants trained?
     A: Absolutely.
   - Q: Are drop-in appointments available?
     A: Yes, if a consultant is available.

7. New Initiatives
   - **E-reserves** – Bethany Sewell
     - Copyright laws discussed.
     - Streaming video is available.
     - Clarification between traditional reserves and e-reserves.

8. Open Discussion – Out of time
   
9. Conclusion: Where do we go from here? – Out of time
   