

Library Liaison Advisory Committee Meeting  
Wednesday, October 11, 2006  
12:30 – 2:00pm

MINUTES:

1. Introductions – Nancy Allen
2. Purpose of the LLAG and library liaison program – Peggy Keeran
3. Communication – Nancy Allen
  - Emphasized two-way communication
  - She would like to hear about any issues or suggestions.
  - Roles: 1) Method of Communication (within Departments)  
2) Role of faculty in student perception of the library
4. Collections – Michael Levine-Clark
  - Conversion of print sources to electronic
  - Space issues: as many monographs are being sent to storage as are being received.
  - Preservation: Portico and LOCKS discussed.
  - Online resources added in the past year, such as, Chronicle of Higher Education, ARTStor and Accunet, Ebrary, Books 24/7 and historical newspapers were discussed.
  - Digital Initiatives
    - Serial Solutions – links automatically to any journal in other databases; interlinks databases.
    - Open access to journals now in PEAK.
    - E-Journal Finder records will link to sources.
  - Peak becoming more powerful. It now has multiple links to electronic resources instead of only one link to GoldRush.
  - Example: E-journal Finder will also have the same listings as a search in PEAK.
  - Q: How do you decide which journals to subscribe to?  
A: ILL Requests, etc...
  - Suggestion – Maybe the librarians should attend department faculty meetings.
  - Q: If you cancel a journal in a certain area, would the faculty be notified?  
A: If it is cancelled outright, yes. If print is being cancelled for electronic, no.
  - Q: Can you tell how much a subscription is used?  
A: From the electronic version, yes. However, sometimes people only enter and exit, not necessarily using the article.
  - Q: Is this information used in cancelling and subscribing to a journal?  
A: Normally a journal is evaluated based on cost per article. If the cost per article is greater than the cost of requesting the article through ILL, then it may be cancelled.
  - Shared Collection Development Initiative
    - Controlled duplication of monographs within Prospector.
    - Will begin in several weeks in the areas of Economics, Political Science, Religion and Math.
  - Suggestion – Would like to protest duplication within Prospector because of the loss of time while waiting to request books from Prospector.
  - Response –

- The focus of this initiative will be on lower level undergraduate books (1<sup>st</sup> and 2<sup>nd</sup> year).
- Quantity of books in a specific subject area will not go down.
- Liaisons will by any books requested by Professors.
- Suggestion – Could the time of borrowing (including through Prospector) be extended for books used less?
- Response – This would be difficult based on the circulation policies of each individual library.
- Nancy – 1yr. pilot, so please talk to liaisons or Michael and give feedback.

#### 5. Instruction – Carrie Forbes

- Marsico Initiative.
- Looking at new ways to disseminate information to students.
- Incorporating library instruction into the curriculum.
- Tutorials being added.
- Academic Library Impact Study – Concluded that students learn about library resources from faculty.
- Suggestion – send out Quarterly update.

#### 6. Writing and Research Center – Eliana Schonberg

- Center staffed by graduate students
- One-on-one tutoring, 45 minute sessions
- 200 students have had consultations so far.
  - Confidential reports (given with student’s permission) can be given to professors.
- Appointments can be scheduled online.
- Q: Are the graduate consultants trained?  
A: Absolutely.
- Q: Are drop-in appointments available?  
A: Yes, if a consultant is available.

#### 7. New Initiatives

- E- reserves – Bethany Sewell
  - Copyright laws discussed.
  - Streaming video is available.
  - Clarification between traditional reserves and e-reserves.

#### 8. Open Discussion – Out of time

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#### 9. Conclusion: Where do we go from here? – Out of time

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